



#### Step 14: Neyland Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Years 4,5+6	0	0	0	0	0	18	27	0	0	0	4 Games in Kwick Cricket Tournament
Planned	Years 4,5+6	2	20	10	-	-	18	35	0	0	0	As above

#### Step 14: Milford Haven Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Years 4,5+6	0	0	0	0	0	18	27	0	0	0	4 games in Kwick Cricket Tournament



Planned	Years 4,5+6	2	20	10	-	-	18	35	-	-	-	As Above
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Step 14: St Francis Junior School (Milford Haven)

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Years 4,5+6	0	0	0	0	0	18	27	0	0	0	4 games in Kwick Cricket Tournament
Planned	Years 4,5+6	2	20	10	-	-	18	35	-	-	-	As Above



Table 2.

Instructions: Please complete **Table 2** below demonstrating how you are going to achieve the schools activity development you have identified in **Table 1**.

- Column A: Insert the full name of the school (this can be found from Step 14 – Select Schools).  
Column B: Identify how you intend to achieve this planned development.  
Column C: Indicate when you are going to achieve this development by.  
Column D: Specify the name(s) of the people who are responsible for making this development happen.  
Column E: Identify the cost of the development.

Table 2:

A	B	C	D	E
Name of School	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
Neyland Junior School	A Coaches meeting is planned. The aim of the meeting being to identify coaches able to commit to holding coaching sessions during school time. A meeting will then be held with the schools to arrange suitable times.	It is anticipated that all the arrangements will be in place for the start of the 2008 season with the coaching in schools likely taking place in June of 2008	Club Development Manager Club Junior Co-ordinator	In kind cost of coaches time, likely to be in the region of 6 coaching hours per school
Milford Junior School	As Above	As Above	As Above	£0.00
St Francis Junior School	As Above	As Above	As Above	£0.00




Step number: Step 16

Step name: School Assembly Visits.

Table 3.

Instructions: In **Table 3** identify the school(s) you **currently** deliver assembly visits to and **plan** to deliver assembly visits to in the future? Complete the details as follows:

- Column A: Insert the full name of the school (this can be found from Step 14 – Select Schools').  
 Column B: Identify your current situation in relation to this step.  
 Column C: Identify your planned development in this area in the next 12 months.  
 Column D: Identify how you intend to achieve this planned development.  
 Column E: Indicate when you are going to achieve this development by.  
 Column F: Specify the name(s) of the people who are responsible for making this development happen.  
 Column G: Identify the cost of the development.

Table 3:

A	B	C	D	E	F	G
Name of School	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
Neyland Junior School	School teachers are contact with details of club training sessions. These are then communicated	Continue with the current strategy.	N/A	N/A	Club Development Manager Junior Co-ordinator	£0.00



	by them to children through both a whole school assembly and are repeated in all year 4, 5 and 6 classes					
Milford Haven Junior School	As Above	As Above	N/A	N/A	As Above	£0.00
St Francis Junior School	As Above	As Above	N/A	N/A	As Above	£0.00
(insert name of school here)						
(insert name of school here)						
(insert name of school here)						
(insert name of school here)						
(insert name of school here)						
(insert name of school here)						
(insert name of school here)						

## Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?